

## Champions for Children

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“We will advance Bellevue Public Schools from good to great in the next three to five years implementing, monitoring, and measuring the success of the BPS Strategic Plan. We are “Champions for Children” and we will be recognized nationally for the success of student achievement, quality learning, and providing all students with the supports they need to be successful today and in their future.” ~ Dr. Jeff Rippe

Bellevue Public School student body is more than 10,300 students strong and represents the community of Bellevue, Nebraska and Offutt Air Force Base. The district serves an economically and ethnically diverse population, with more than 35 percent of the students qualifying for free and reduced-price lunch.

In the fall of 2017, district leadership and the board of education embarked upon a partnership with the **Nebraska Association of School Boards** and **SPARQ Data Solutions** to gather input and recognize the expectations of district and community stakeholders on issues related to the education of students, their academic achievement, and the environment in which they learn.

The NASB approach to strategic planning utilizes tested methods designed to meet two, central goals: the collection of high-quality data necessary for the creation of prioritized strategies and engage external stakeholders’ perspective, ideas, and suggestions for growing education utilizing technology, but most especially for the 1,533 staff members across the district.

This commendable goal is quite often tempered by the certainty that most school districts are challenged with needs that exceed access to adequate resources and meeting the expectations of stakeholders to be more efficient and accountable with the investment of resources. There was also the need to provide the board a mechanism by which board members could monitor the progress and success of the plan through the **SPARQ Meeting** platform.

### PHASE I



#### Who are we?

Organize and Plan the Process:

Prospective Timeline | Strategic Overview Committee | Mission, Vision, Beliefs

NASB initiated the process by organizing the district process through Phase I. The aggressive timeline was needed to ensure that the vast number of stakeholder’s opinions, concerns, suggestions, and hopes for the immediate and long-term future of the district could be gathered and analyzed. Through this collective effort, the district would ultimately close the opportunity gap and organize a system of supports that foster a culture of organizational excellence, high expectations, and provides the strategies necessary to “Champion for Children” and an environment that nurtures equity, excellence, connectedness, and inclusion for all.

## PHASE II



### Where are we now?

District Needs Assessment:

Internal and External Engagement | Comprehensive Needs Index | Needs Analysis

The analysis of the online data collected is completed in Phase II. The Association compiles an executive summary of the data into the district's comprehensive Needs Analysis. This is a distillation of all of the data the Association collected through the Stakeholder Engagement process. Identification of the pressing needs and what are likely to be priorities moving forward inform the facilitators, board of education, and district administrators which then evolve into action plans to optimize the district's organizational effectiveness through long-term strategic goals for improving and growing the school district.

## PHASE III



### Where do we want to go?

Define and Build the Plan:

Guiding Principles | Objectives | Strategies | Performance Indicators

NASB Phase III harnessed the collection of data from the Bellevue internal and external stakeholders into the development of a meaningful plan to support the vision of district leadership and the board. The drafted strategic plan provided a mechanism by which the board was equipped to measure the progress and success of the district through the **SPARQ Meeting** platform.

## PHASE IV



### How do we plan to get there?

Implement and Monitor:

Action Plans | Strategy Prioritization | Alignment Matrix

The strategic plan was presented to the board for formal adoption prior to implementation allowing NASB staff to segue into Phase IV. NASB then integrated the strategies into the prioritization process, allowing the administrators to identify priorities according to urgency and impact.

A strategic plan, no matter how good it is on paper, is of little value if it is not implemented well. NASB worked closely with district leadership to put mechanisms in place to ensure that the strategic plan is implemented and monitored for progress/success. To carry out this most important component, the BPS Strategic Plan is embedded into the **SPARQ Meeting** platform. This ensures administration and staff effectively implement and assess progress and/or success of the Strategy/Performance Indicator(s)/Action Plan.

**SPARQ Meeting** is designed to link goals (strategic plan priorities) to the board meeting discussion and action items. Each priority/goal can be viewed through a visual representation of progress in the form of a dashboard. The dashboard empowers the board by sustaining an ongoing accountability mechanism to fulfill the adopted three to five-year goals.

View Goals of Goal Type: PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION [Manage Goal Types](#)

Active Goals

Goal	Goal Type	Start and End Dates	Last Updated	Percent Complete
<input checked="" type="checkbox"/> Strategy 1.1: Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning. Performance Indicator 1.1(a) Develop and implement a districtwide instructional model.	PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION	1/25/2019 1/25/2020	2/11/2019 at 1:28 PM by Craig Caples <a href="#">Report</a>	40% Complete
<input checked="" type="checkbox"/> Strategy 1.1: Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning. Performance Indicator 1.1(b) Support and implement districtwide curriculum with fidelity that aligns with state standards, assessments, and integrates college-career readiness skills.	PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION	1/28/2019 1/28/2020	2/11/2019 at 1:28 PM by Craig Caples <a href="#">Report</a>	20% Complete
<input checked="" type="checkbox"/> Strategy 1.1: Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning. Performance Indicator 1.1(c) Develop building and district-level professional learning plans to support collaborative, continuous learning for all staff.	PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION	1/28/2019 1/28/2020	2/11/2019 at 1:28 PM by Craig Caples <a href="#">Report</a>	92% Complete
<input checked="" type="checkbox"/> Strategy 1.1: Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning. Performance Indicator 1.1(d) Expand instructional coaching to all buildings to support best practices and job-embedded professional learning.	PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION	1/28/2019 1/28/2020	2/11/2019 at 1:29 PM by Craig Caples <a href="#">Report</a>	5% Complete
<input checked="" type="checkbox"/> Strategy 1.2: Increase the utilization of data to inform decisions at the classroom, building, and district levels. Performance Indicator 1.2(a) Develop the capacity of staff to effectively utilize data.	PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION	1/28/2019 1/28/2020	2/11/2019 at 1:29 PM by Craig Caples <a href="#">Report</a>	60% Complete
<input checked="" type="checkbox"/> Strategy 1.2: Increase the utilization of data to inform decisions at the classroom, building, and district levels. Performance Indicator 1.2(b) Align continuous improvement efforts across the district by providing data support for building-level improvement teams.	PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION	1/28/2019 1/28/2020	2/11/2019 at 1:30 PM by Craig Caples <a href="#">Report</a>	98% Complete
<input checked="" type="checkbox"/> Strategy 1.2: Increase the utilization of data to inform decisions at the classroom, building, and district levels. Performance Indicator 1.2(c) Increase number of students who are meeting or	PRIORITY I: INSTRUCTIONAL AND CURRICULAR INNOVATION	1/28/2019 1/28/2020	2/11/2019 at 1:30 PM by Craig Caples <a href="#">Report</a>	100% Complete

As the Bellevue board of education and administrators monitor the ongoing progress of the plan, to implement the Strategic Plan to advance and move the district in the right direction. The plan is providing the guiding light to support how the district is allocating resources in the most effective and responsible manner. It aligns to the mission of “Champions for Children” and the district’s commitment to providing a competitive academic program in which students use technology effectively, persevere and face challenge in this ever-changing world.

The partnership with Bellevue Public Schools continues to advance; our next charge is to provide an analysis of the return on investment related to cost-savings programs and services provided by NASB and **SPARQ Data Solutions**. This analysis will define how the district engages and champions for the needs of students to ensure each individual is equipped to be successful in life. ▀