



Resegregation, Desegregation, and Integration: Your District and Why It Matters

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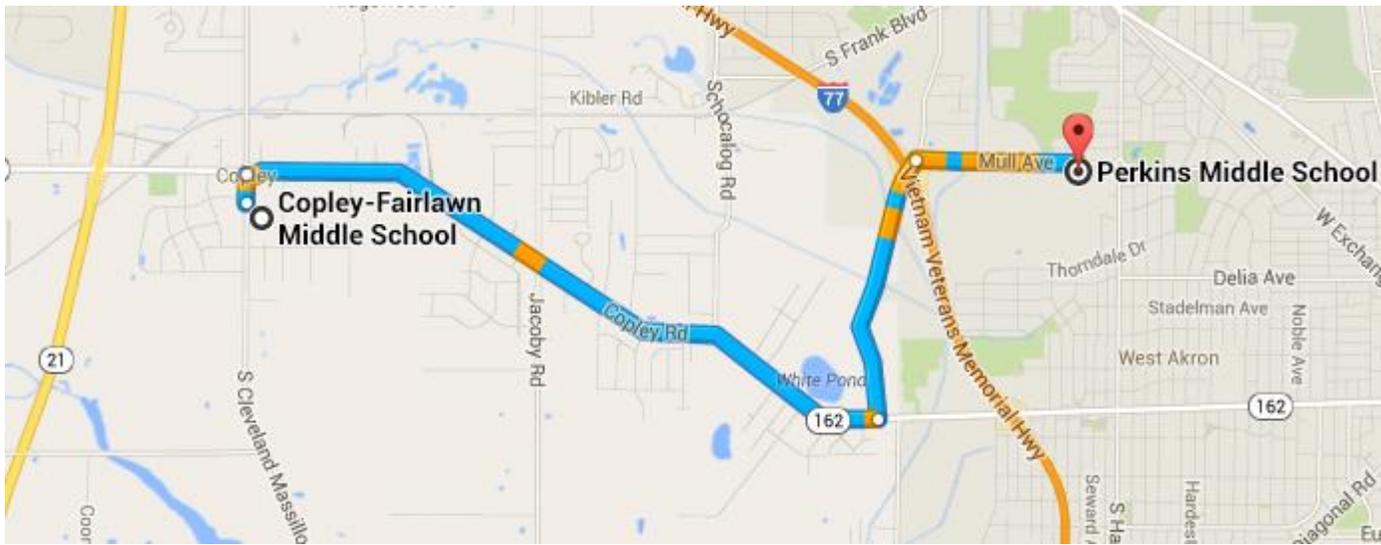
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A Tale of Two Districts





Copley-Fairlawn City Schools

Copley-Fairlawn

Middle School

- ***20% low-income***
- ***Met standards in all subjects and grades***
- ***“Excellent with Distinction”***

Akron Public Schools

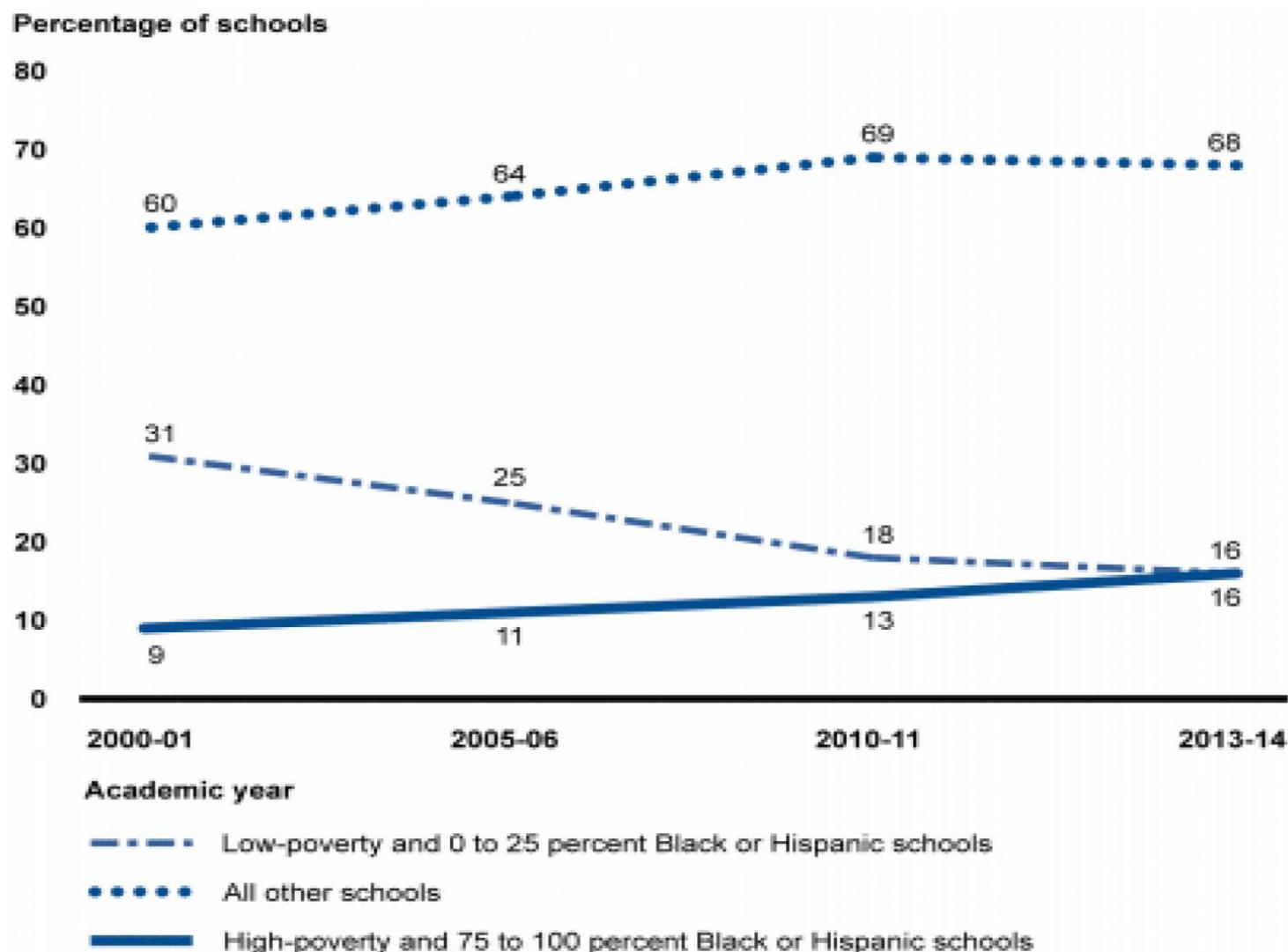
Perkins Middle School

- ***95% low-income***
- ***Failed to meet state standards***
- ***“Academic Watch”***



Our Nation's Schools Are Segregated By Both Race and Class

Figure 1: Changes in the Percentage of High-Poverty Schools Comprised of Mostly Black or Hispanic Students, Selected School Years from 2000-01 to 2013-14



Source: GAO analysis of Department of Education, Common Core of Data, 2000-14. | GAO-16-345

The Persistence of School Segregation

- Segregation for Black students declined significantly between 1968 and 1980, but has risen since then.
- Segregation for Latino students has risen steadily.
- Nationwide, more than one-third of all black and Latino students attend schools that are more than 90 percent non-white
- “Double Segregation” and “Triple Segregation”

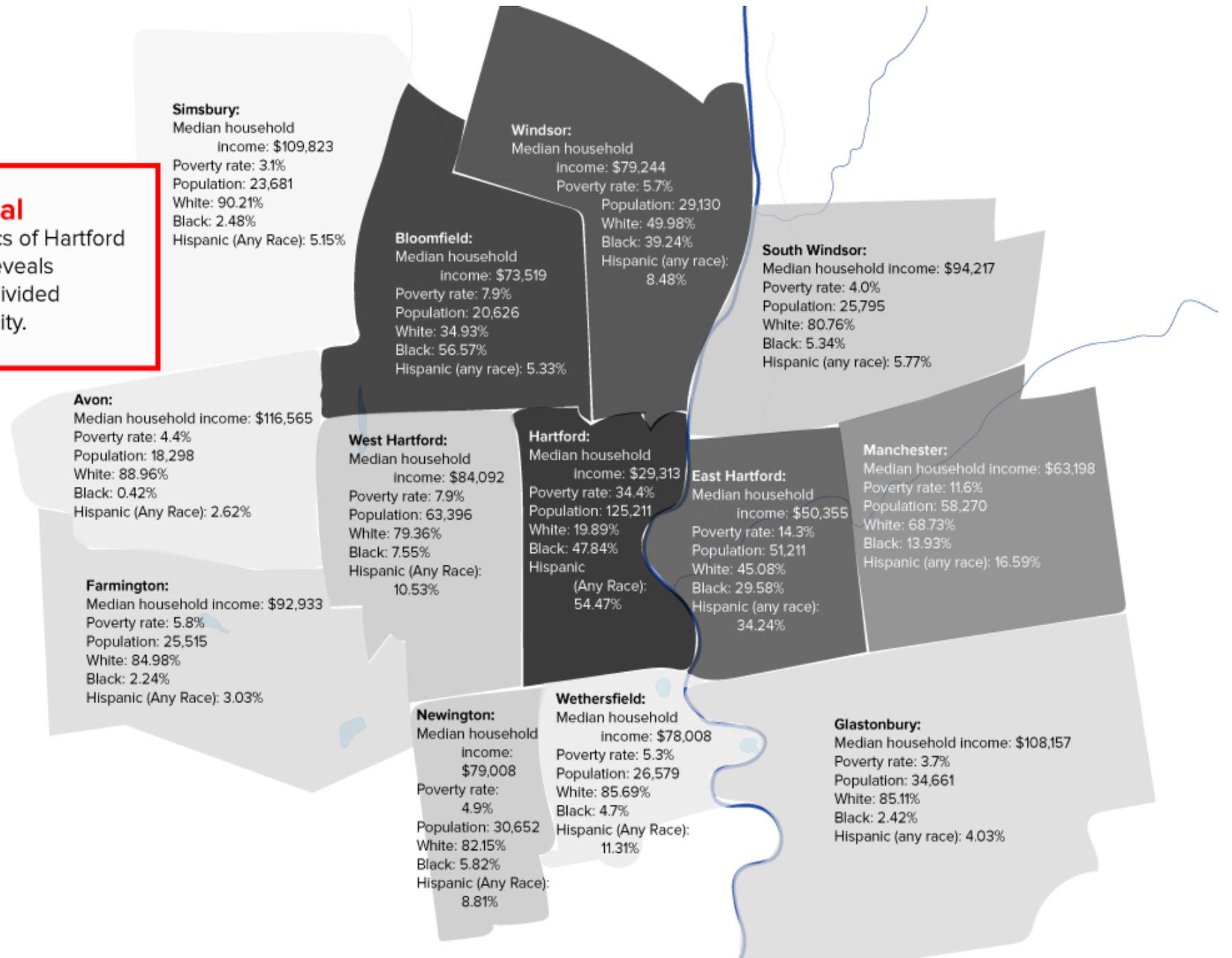
Class Segregation and School Districts



- Some experts estimate that between 60 and 70 percent of school segregation can be attributed to how students are sorted across district boundary lines.
- A 2014 study found that economic segregation between school districts rose roughly 20 percent from 1990 to 2010, while segregation between schools within a district also grew roughly 10 percent.

Separate and Unequal

Comparing the demographics of Hartford to its surrounding suburbs reveals a metropolitan area starkly divided by income and race & ethnicity.



How did this happen?

- Past and Present Housing Practices
- School Finance Practices
- Court Cases:
 - Milliken v. Bradley
 - Parents Involved v. Community Schools
 - End of desegregation court orders

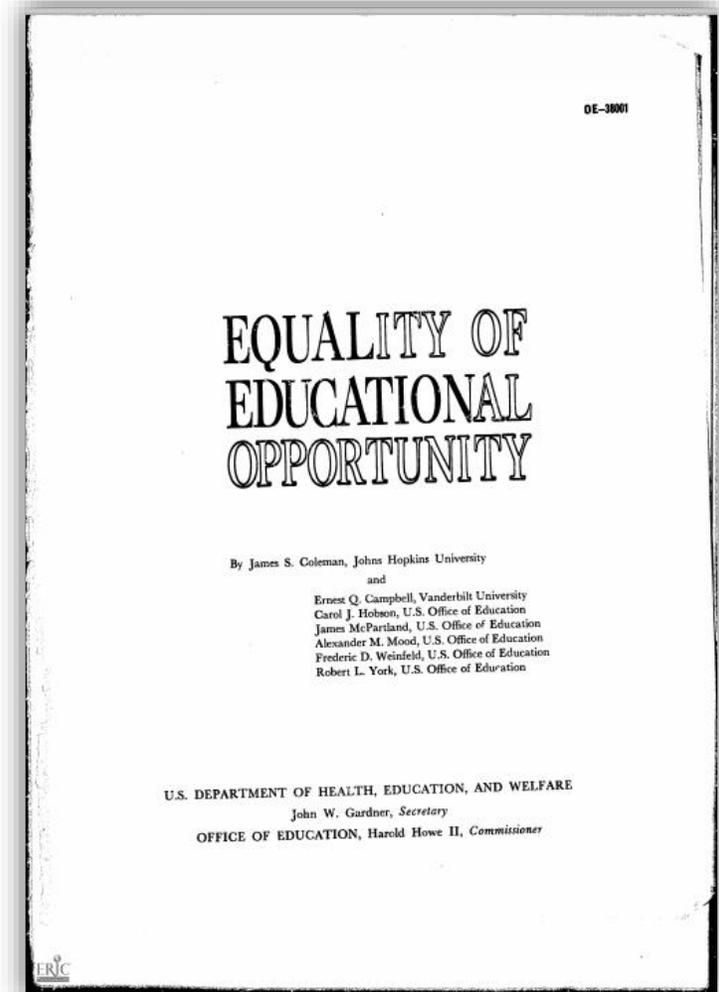




**Why does desegregation
matter?**

The Coleman Report

“The social composition of the of the student body is more highly related to achievement, independently of the student’s own social background, than is any school factor.”



2008 Study Using National Data Set

- Author looked at the 1988 National Educational Longitudinal Study (NELS)
- Controlled for a number of different student background characteristics and school characteristics
- Compared student learning rates
- Even after all of those controls, the mean learning rate at mixed-income schools is 30% higher than at schools with concentrated poverty

2010 Meta-Analysis of 59 Studies

- “The current corpus of social science literature provides consistent and unambiguous evidence that attending a racially diverse school with low concentrations of poor children is positively related to mathematics outcomes for most students irrespective of their age, race, or family’s SES.”

- Mickelson, R.S., & Bottia, M. (2010). Integrated education and mathematics outcomes: A synthesis of social science research. *North Carolina Law Review*, 87, 1043.

Benefits of Diversity – Academic

- Higher average test scores
- More likely to enroll in college
- Less likely to drop out
- Reduce racial achievement gaps
- Encourage critical thinking, problem solving, and diversity



Benefits of Diversity – Civic and Social

- Reduces racial bias and stereotypes
- Students attending integrated schools more likely to seek out integrated settings later in life
- Improved student satisfaction and intellectual confidence
- Enhanced leadership skills
- Return on investment
- More equitable access to resources





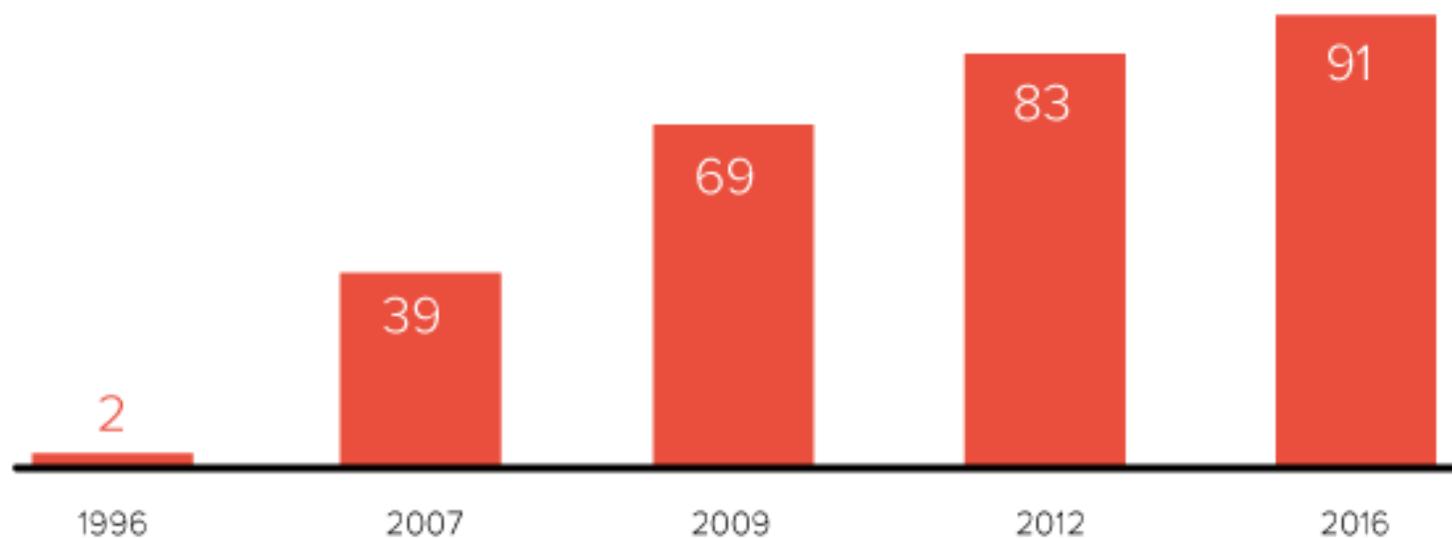
Group Activity: Case Studies



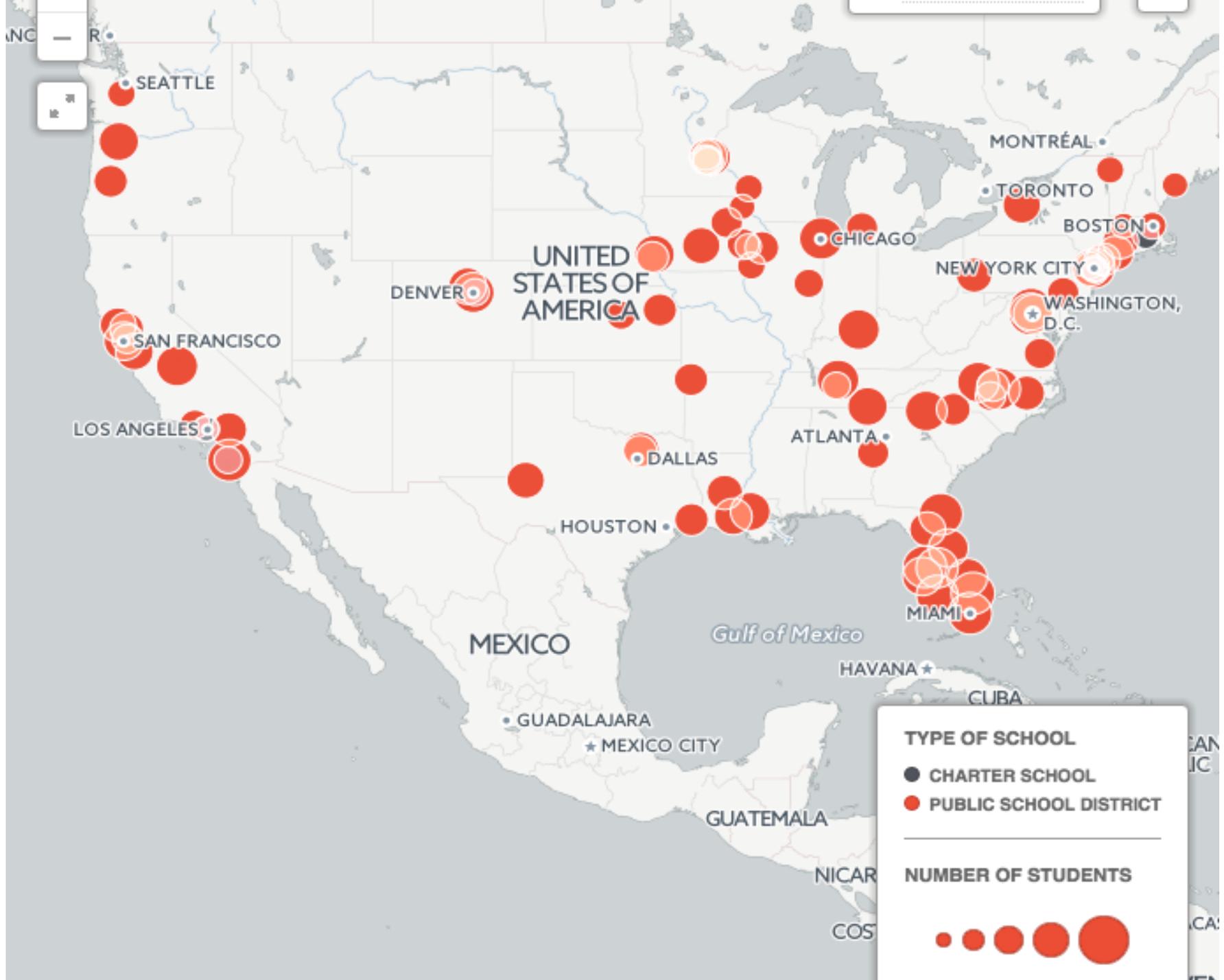
How are districts desegregating by race and class today?

At least 91 districts are using some method of socioeconomic integration.

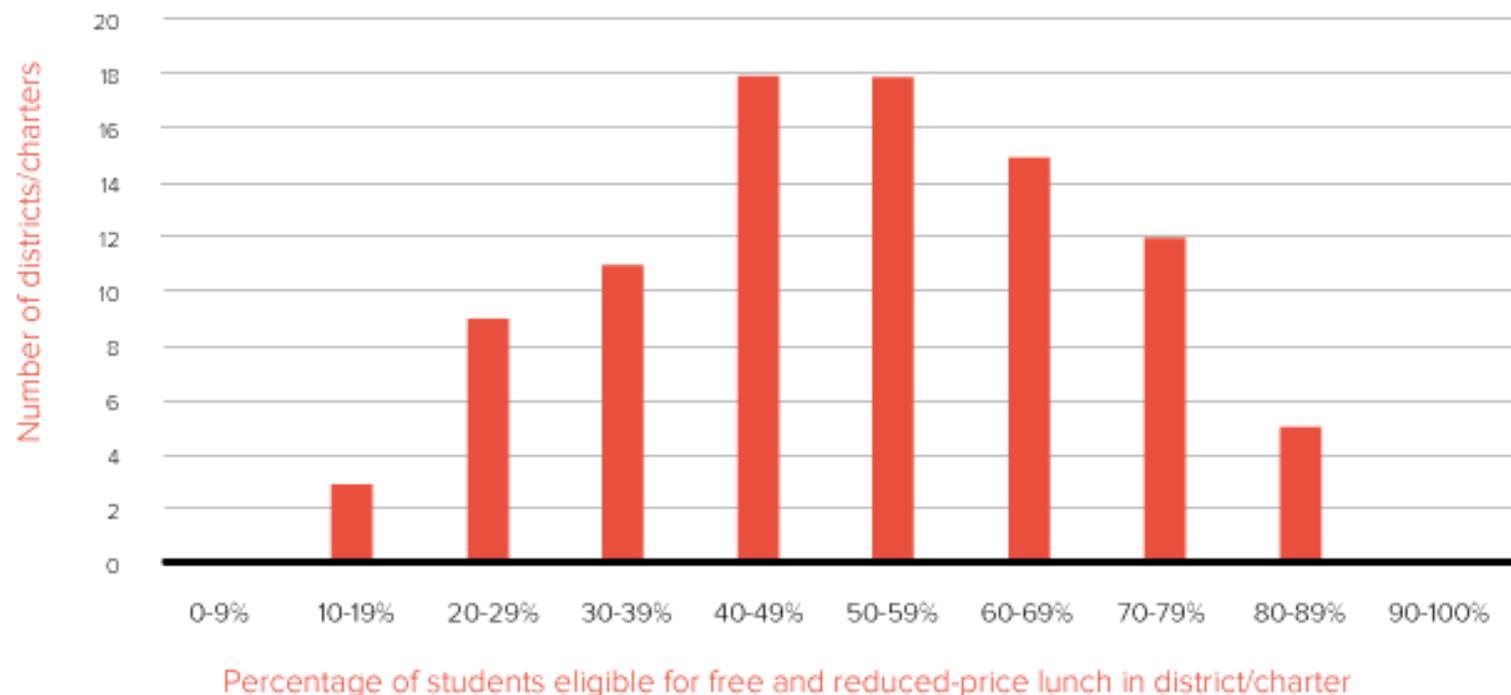
NUMBER OF IDENTIFIED DISTRICTS AND CHARTERS WITH SOCIOECONOMIC INTEGRATION POLICIES, 1996–PRESENT



Source: Authors' research.

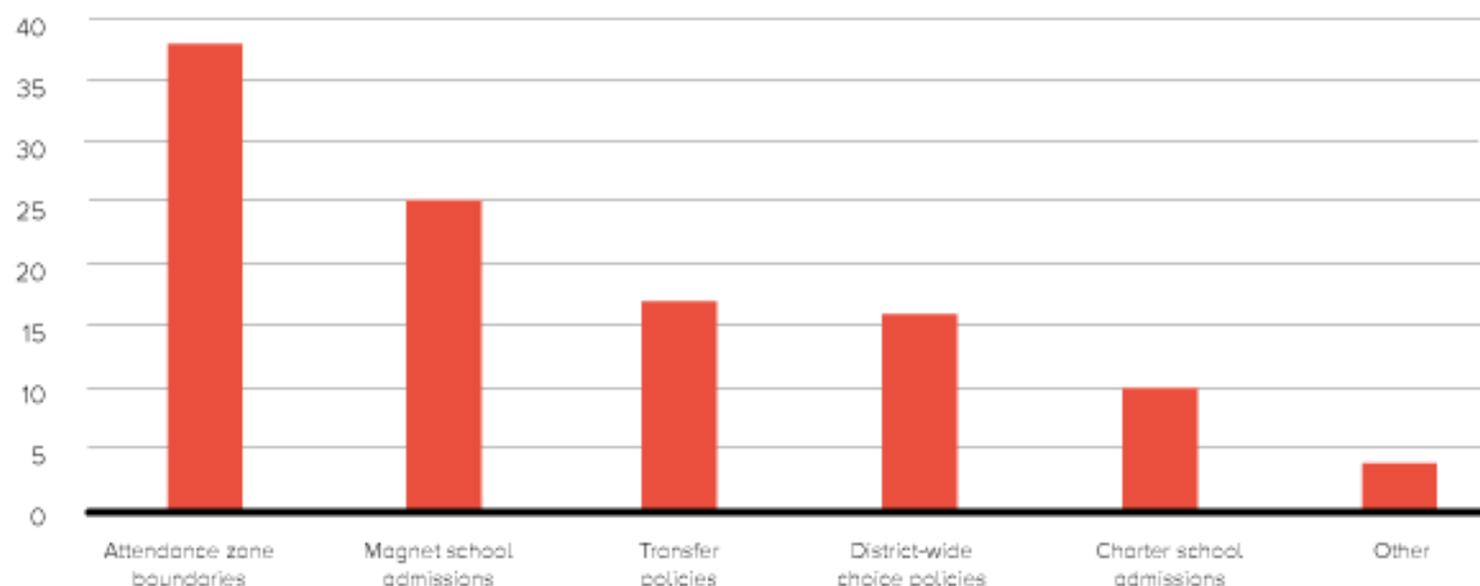


PERCENTAGE OF STUDENTS ELIGIBLE FOR FREE AND REDUCED-PRICE LUNCH IN DISTRICTS AND CHARTERS WITH SOCIOECONOMIC INTEGRATION POLICIES



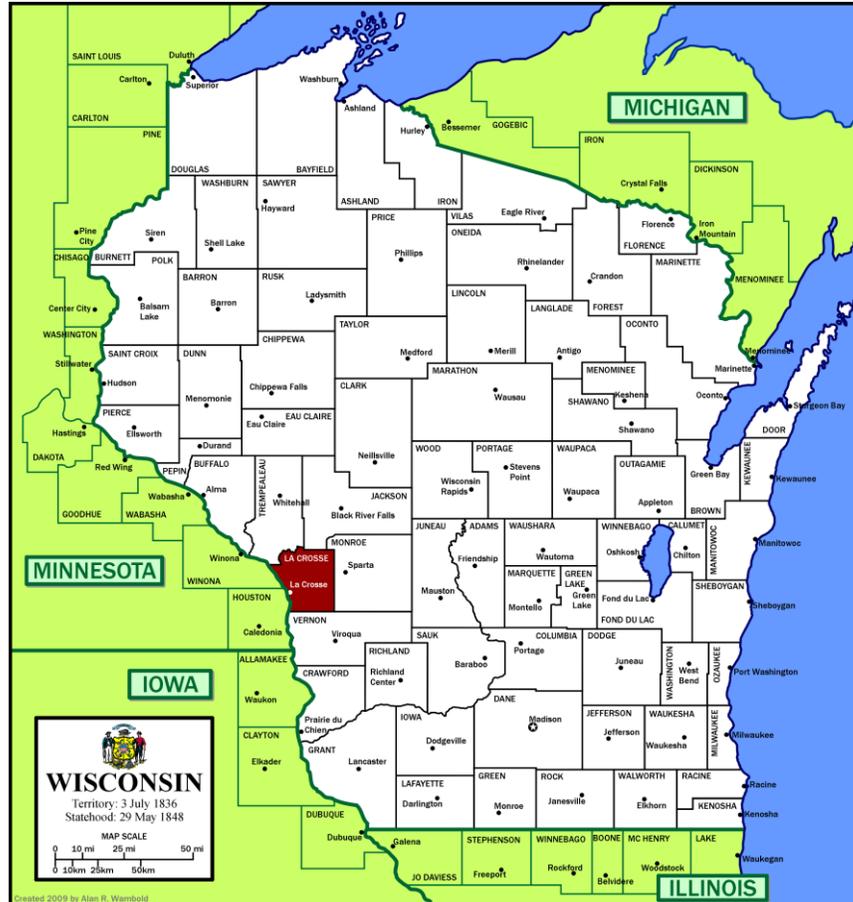
Source: Authors' research.

NUMBER OF IDENTIFIED DISTRICTS AND CHARTERS USING SELECTED SOCIOECONOMIC INTEGRATION STRATEGIES



Source: Authors' research.

Attendance Zone Changes



- La Crosse, WI: first district in the country to integrate by SES
- Follows traditional assignment protocol
- Need for readjustment over time

Controlled Choice

- Cambridge, MA: balance family preference with control to balance demographics across schools
- Clear, defined diversity goals



Magnet School Admissions

- Specific themes
- Marketing and research
- Non-selective
- Diversity factored into admissions lottery



Charters, Transfers, and Other Methods

- The potential of charter schools:
 - City Garden Charter School
- Chicago Public Schools Selective Admissions Schools



But my district is overwhelmingly low-income.

Interdistrict and Regional Programs

- Mandate, incentivize, or strongly encourage suburban involvement
- Build in technical or administrative support
- Often incorporate magnet programs
- Provide transportation

Open Enrollment Policies

- Based on market-like incentives
- No controls to secure diversity
- Rarely provide transportation
- Exception: Hartford, CT

Defining Disadvantage and Diversity

- Most readily available and commonly used measure of disadvantage is FRPL eligibility
- But this is a blunt measure
- Census tracts, Neighborhoods, etc...
 - Chicago, Louisville, Chapel Hill



Federal Grant Programs and EACs



Next steps



Second Generation Segregation

- 37 percent of the economic achievement gap is explained by curricular differences, largely due to academic tracking
- Students of color and low income students underrepresented in advanced and college-prep courses, and are less likely to enroll in gifted programs
- Discipline disparities – very pronounced by race
- Teacher diversity
- Culture and pedagogy

Coordinating with Partners

- Incentives to Community Members
- Considering the importance of housing, transportation, and other social services
- Engaging the business community



Questions

