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Green Schools Catalyst Quarterly

Fall 2018 - Role of Schools in Community Health and Resilience

Everyone has a role to play in creating sustainable, healthy, and resilient communities, including schools. The Fall 2018 Green Schools Catalyst Quarterly explores how schools are responding to this charge, from working with their communities to implement climate action plans and bounce back from natural disasters to inspiring students to solve local challenges. Resiliency is cultivated within schools too, and this issue will introduce you to schools that are creating resilient students through trauma-informed education and mindfulness practices.



[Full Issue >](#)

Here are a few highlights from the Fall 2018 issue:



Schools Nurture Resilience of Children and Societies

Ann Masten discusses the important role that schools play in creating resilient children and communities, from teaching the skills, values, and knowledge needed for lifelong resilience to serving as "first responders" in emergencies and times of need.

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Building Resilience through Intentional Educational Design at Codman Academy

Pamela Casna discusses how Codman Academy takes a trauma-informed approach to education, creating a learning



space that lifts up its children physically, emotionally, socially, and academically while actively working to increase the resilience of its surrounding community.

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Students Work with Community Stakeholders to Improve Resilience in Broward County, Florida

Learn how Broward County and Broward County Public Schools have partnered to implement the county's Climate Change Action Plan, from engaging students in citizen science and food recovery programs to water conservation and tree planting projects.

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Plessy's Second Act: Resilience Leads to Integration in Two Post-Katrina New Orleans Public Schools

Folwell Dunbar describes how two New Orleans schools are shaking up the status quo post-Katrina, using two very different approaches to ensure their students represent the city's diversity.

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